



Topic: Everywhere Around Me

Year: Reception

Term: 5

Background Information

- Children will have some experience and understanding of a farmyard setting
- Children will be able to begin to identify and discuss animals which may live on a farm as well as plants and crops which may be grown there
- Children will be able to begin to understand what plants and animals may need to help them grow and to look after them.

Interesting facts

- Where we live in Lincolnshire there are lots and lots of farms and we grow most of the vegetables which are eaten across the country
- Years ago farmers had to pick all of the crops by hand, but today we have clever machines like combine harvesters and tractors that can make it much faster and easier
- Before tractors we invented, farmers often used horses to pull ploughs to help get the fields ready for planting crops
- The names of common farm animals and their young

Key Vocabulary

Farm	A place where animals are kept and crops can be grown
Crop	A plant, fruit of vegetable that is grown ready to be picked to sell or eat
Plough	A piece of machinery used to dig long lines in fields ready for crops to be planted and grown
Thieves (from our story)	Another word for robbers or people who steal things that don't belong to them.
Barn	A type of shed found on a farm where animals and their food or machinery may be kept
Bale	A cylinder or cuboid shape that hay or straw is rolled into
Pen	A fenced off area where animals may be kept
Stable	The building where a horse lives
Sty	The building where a pig lives
Trough	A big metal bowl or dish that is usually placed on the ground to put animal food into
Fiction	A book or piece of information that is a story and made-up so perhaps not entirely true.
Non-fiction	A book or piece of information which has facts and is true

Diagrams / Timelines / Photos



Know how to / Activity

- Go to the library or look in your book collection at home and read traditional tales of the same story. Are they all told in exactly the same way? What is the same or different about them?